Student Survey - Before and After the Day in the Life Summit

Instructions:

Teachers, please survey your students before and after the Day in the Life Student Summit by reading the breif statements provided in the tables below outloud to your class. After each statement, ask the students to raise their hands to express whether they agree or disagree with the statement or if they are unsure. Then record the number of students for each response in the space provided in each table below.

Once both tables are complete, please send this worksheet to Megan Kocher (mk2236@cornell.edu). This survey is intended to gauge student knowledge gain will help to inform future program activities.

1. Complete the Table 1 <u>before</u> the Student Summit:

| Table 1: PRE-Summit Survey | | | | |
|---|-------------------|----------|--------|--|
| Statement | Response Options: | | | |
| | Agree | Disagree | Unsure | |
| I know what my local watershed is. | | | | |
| There are different ways to measure water quality. | | | | |
| If the water looks clear, it must be clean. | | | | |
| There are a lot of living things in my local creeks and rivers. | | | | |
| My decisions and behavior can have an impact on my local waterways. | | | | |

2. Complete Table 2 \underline{after} the Student Summit:

| Table 2: POST-Summit Survey | | | | |
|---|-------------------|----------|--------|--|
| Statement | Response Options: | | | |
| | Agree | Disagree | Unsure | |
| I know what my local watershed is. | | | | |
| There are different ways to measure water quality. | | | | |
| If the water looks clear, it must be clean. | | | | |
| There are a lot of living things in my local creeks and rivers. | | | | |
| My decisions and behavior can have an impact on my local waterways. | | | | |